

Year 3

Termly Plans Academic Year 2021 - 2022

Teach Up

Mathematics
Lessons

Manageable
Steps

Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has been carefully designed to support you to plan for successful learning of the year's maths from the National Curriculum.

The green sections provide the maths curriculum broken down into manageable steps

Manageable to teach and manageable to learn.

The blue lessons of 'Remember This' and 'Extra Problem Solving' provide flexibility within the timing of the plan for you to make decisions for your own class.

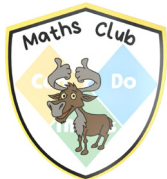
Remember It at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It for that term.

The second section on each termly plan, in blue, sets out a suggested structure for the second maths session each day - an essential element in the CanDoMaths curriculum plan.

The content on Monday and Tuesday is based on the Magic 24 from the ArithmeKit which is a separate resource that can be used to support your planning. The Magic 24 are key elements of arithmetic to secure during the year.

In your Wednesday and Thursday maths meetings it is suggested that you use deliberate practice to secure sustainable progress - based on past and present learning. You may want to use CanDoMaths Deliberate Practice and Retrieve It resources to support your planning for these sessions.

The bright pink fact column suggests a number fact to prioritise throughout the week and Friday is suggested as an opportunity to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are additional resources that would support your planning of these sessions.



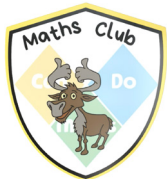
Year 3 Term 1

Term 1 W/c	KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check	Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24		
02/09/2021	T	KPI 1 3NPV-1,2	Number and Place Value	TDD	2 x table facts	CanDo Tables 2x6		
	F			Remember This?		ArithmeCheck 2		
06/09/2021	M		Represent 3-digit numbers	Number and Place Value		Recognise the value of digits in 3-digit numbers	2.19 Double numbers	Deliberate Practice: Past and Present
	T		Partition 3-digit numbers in different ways			Read 3-digit numbers in words and write using numerals	Deliberate Practice: Past and Present	
	W		Read 3-digit numbers in numerals and write in words			Read 3-digit numbers in words and write using numerals including zero as a place holder	CanDo Tables 2x7	
	F		Read 3-digit numbers in numerals and write in words, including zero as a place holder			2.22 Halve numbers		
13/09/2021	M		Identify 3-digit numbers on a number line	Number and Place Value		Represent 3-digit numbers on a number line	2.22 Halve numbers	Deliberate Practice: Past and Present
	T		Count in steps of 50 and 100 from zero			Count up in steps of 10 from any 2 or 3-digit number	Deliberate Practice: Past and Present	
	W		Count back in steps of 10 from any 3-digit number			Count up in steps of 100 from any 2 or 3-digit number	CanDo Tables 2x8	
	F		Count back in steps of 100 from any 3-digit number			Find 10 more than a given number	2.20 Recognise odd and even numbers	
20/09/2021	M		Find 10 less than a given number	Number and Place Value		Find 100 more than a given number	2.20 Recognise odd and even numbers	Deliberate Practice: Past and Present
	T		Find 100 less than a given number			Compare any two 3-digit numbers	Deliberate Practice: Past and Present	
	W		Order 3-digit numbers with different hundreds			Order 3-digit numbers with the same hundreds	CanDo Tables 10x7	
	F		Order 3-digit numbers			Find tenths of whole numbers and express as fractions and decimals	2.10 Use known facts of 10 to derive other facts	
27/09/2021	M	Count up in tenths and position them on a number line	Number and Place Value	Count down in tenths and position them on a number line	2.10 Use known facts of 10 to derive other facts	Deliberate Practice: Past and Present		
	T	Extra Problem Solving		Identify and draw horizontal lines	Deliberate Practice: Past and Present			
	W	Identify and draw vertical lines		Identify and draw parallel lines	CanDo Tables 10x8			
	F	Identify and draw perpendicular lines		Identify and draw perpendicular lines	2.13 Find the difference between two numbers			
04/10/2021	M	Draw common 2D shapes	Geometry: Properties of Shapes	Name and describe 3D shapes	2.13 Find the difference between two numbers	Deliberate Practice: Past and Present		
	T	Make 3D shapes using modelling materials		Extra Problem Solving	Deliberate Practice: Past and Present			
	W	Extra Problem Solving		End of Term Assessment: Remember It 1	CanDo Tables 5x6			
	F	End of Term Assessment: Remember It 1		2.5 Add multiples of ten to a 2-digit number				
11/10/2021	M	2.5 Add multiples of ten to a 2-digit number	Geometry: Properties of Shapes	Deliberate Practice: Past and Present	2.5 Add multiples of ten to a 2-digit number	Deliberate Practice: Past and Present		
	T	Deliberate Practice: Past and Present		Deliberate Practice: Past and Present	CanDo Tables 5x7			
	W	CanDo Tables 5x7		2.11 Subtract multiples of ten from a 2-digit number	Deliberate Practice: Past and Present			
	F	2.11 Subtract multiples of ten from a 2-digit number		Deliberate Practice: Past and Present	CanDo Tables 5x8			
18/10/2021	M	Deliberate Practice: Past and Present	Geometry: Properties of Shapes	Deliberate Practice: Past and Present	2.11 Subtract multiples of ten from a 2-digit number	Deliberate Practice: Past and Present		
	T	Deliberate Practice: Past and Present		Deliberate Practice: Past and Present	CanDo Tables 5x8			
	W	CanDo Tables 5x8		End of Term Assessment: Remember It 1	Deliberate Practice: Past and Present			
	F	End of Term Assessment: Remember It 1		Deliberate Practice: Past and Present	CanDo Tables 5x8			
Half Term								



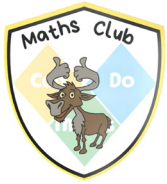
Year 3 Term 2

Term 2. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check	Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24
01/11/2021	M	KPI 8, 9, 24	3NF-2, 3MD-1	Multiplication and Division: Multiplication Tables	Build the 3x table	3 x table facts	2.7 Use rounding to add near multiples of ten
	T				Recall and use multiplication facts for the 3 times table		2.7 Use rounding to add near multiples of ten
	W				Recall and use division facts for the 3 times table		Deliberate Practice: Past and Present
	T				Build the 4x table and count in steps of 4 and multiples of 4 from zero		Deliberate Practice: Past and Present
08/11/2021	F	KPI 8, 9, 24	3NF-2, 3MD-1	Multiplication and Division: Multiplication Tables	Recall and use multiplication facts for the 4 times table	3 x table facts	2.15 Use rounding to subtract near multiples of ten
	M				Recall and use division facts for the 4 times table		2.15 Use rounding to subtract near multiples of ten
	T				Build the 8x table and count in steps of 8 and multiples of 8 from zero		Deliberate Practice: Past and Present
	W				Recall and use multiplication facts for the 8 times table		Deliberate Practice: Past and Present
15/11/2021	T	KPI 6	3AS-1, 3 3NF-3	Addition and subtraction: Mental Methods	Recall and use division facts for the 8 times table	3 x table facts	2.6 Add a single digit number to a 2-digit number using known facts
	F				Recall and use division facts for the 8 times table		2.6 Add a single digit number to a 2-digit number using known facts
	M				Extra Problem Solving		Deliberate Practice: Past and Present
	W				Remember This?"		Deliberate Practice: Past and Present
22/11/2021	T	KPI 6	3AS-1, 3 3NF-3	Addition and subtraction: Mental Methods	Add ones to three-digit numbers using number facts where the tens don't change	3 x table facts	CanDoTables 3x3
	F				Add ones to three-digit numbers using bridging		2.15 Use rounding to subtract near multiples of ten
	M				Add ones to three-digit numbers by rounding to ten then compensating		2.15 Use rounding to subtract near multiples of ten
	W				Add tens to three-digit numbers using number facts, where the hundreds don't change		Deliberate Practice: Past and Present
29/11/2021	T	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Mental Methods	Add tens to three-digit numbers using bridging	3 x table facts	Deliberate Practice: Past and Present
	F				Add hundreds to three-digit numbers using number facts		Deliberate Practice: Past and Present
	M				Add 99 to three-digit numbers using rounding to the nearest hundred and then compensating		CanDoTables 3x6
	W				Add two 3-digit numbers using rounding to the nearest hundred and then compensating		2.12 Subtract a single digit number from a 2-digit number using numbers facts
06/12/2021	T	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Mental Methods	Add two 3-digit numbers by partitioning and recombining (no regrouping)	3 x table facts	2.12 Subtract a single digit number from a 2-digit number using numbers facts
	F				Add two 2-digit numbers where the sum exceeds 100, choosing an efficient mental strategy		Deliberate Practice: Past and Present
	M				Extra Problem Solving		Deliberate Practice: Past and Present
	W				Remember This?		CanDoTables 3x7
13/12/2021	T	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Mental Methods	Subtract ones from three-digit numbers using number facts where the tens don't change	3 x table facts	3.1 Compare and order numbers up to 1000 & position them on a number line
	F				Subtract ones from three-digit numbers using bridging		3.2 Find 10 and 100 more or less than any given number
	M				Subtract tens from three-digit numbers using number facts where the hundreds don't change		Deliberate Practice: Past and Present
	W				Subtract tens from three-digit numbers using bridging		Deliberate Practice: Past and Present
					Subtract hundreds from three-digit numbers using number facts	3 x table facts	CanDoTables 3x8
					Subtract from three-digit numbers using rounding and compensating		3.1 Compare and order numbers up to 1000 & position them on a number line
					Subtract two 3-digit numbers using partitioning no exchanging		3.2 Find 10 and 100 more or less than any given number
					Subtract by finding the difference between two 3-digit numbers with the same hundreds digits		Deliberate Practice: Past and Present
					Subtract by finding the difference between two numbers with different hundreds digits	3 x table facts	Deliberate Practice: Past and Present
					Extra Problem Solving		Deliberate Practice: Past and Present
					End of Term Assessment: Remember It 2		CanDoTables 3x12
Christmas break							



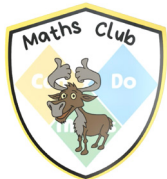
Year 3 Term 3

Term 3. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check	Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24			
04/01/2022	M	KPI 10	3F-3	Fractions	Remember This?	4 x table facts				
	T				Recognise and represent unit fractions		3.10 Partition the second number to subtract tens then ones			
	W				Recognise and represent non-unit fractions		Deliberate Practice of this week's learning			
	T				Compare two proper fractions which have the same denominator		Deliberate Practice of this week's learning			
10/01/2022	F						Order a set of proper fractions which have the same denominator	CanDoTables 4 x 4		
	M			KPI 11, 13	3AS-2, 3NF-1		Fractions	Order a set of unit fractions	4 x table facts	3.4 Add numbers by partitioning and recombining
	T							Compare two unit fractions		3.10 Partition the second number to subtract tens then ones
	W							Order a set of unit fractions		Deliberate Practice of this week's learning
T	Compare two proper fractions which have the same numerator >1 (small denominator)							Deliberate Practice of this week's learning		
17/01/2022	F						Order a set of proper fractions which have the same numerator >1 (small denominator)	CanDoTables 4 x 6		
	M			KPI 11, 13	3AS-2, 3NF-1		Fractions	Recognise and show equivalent proper fractions (denominators multiples of each other)	4 x table facts	3.4 Add numbers by partitioning and recombining
	T							Extra Problem solving		3.10 Partition the second number to subtract tens then ones
	W	Extra Problem solving	Deliberate Practice of this week's learning							
T	Extra Problem solving	Deliberate Practice of this week's learning								
24/01/2022	F			Remember This?	CanDoTables 4 x 7					
	M	KPI 11, 13	3AS-2, 3NF-1	Addition and Subtraction: Written Methods	Use column addition for two 3-digit numbers when regrouping is required in the ones column	4 x table facts	3.17 Double 3- digit numbers			
	T				Use column addition for two 3-digit numbers when regrouping is required in the tens column		3.21 Halve 3-digit numbers			
	W				Use column addition for two 3-digit numbers when regrouping is required in multiple columns		Deliberate Practice of this week's learning			
T	Use column addition for 3-digit and 2-digit numbers when regrouping is required in the ones column				Deliberate Practice of this week's learning					
31/01/2022	F			Use column addition for 3-digit and 2-digit numbers when regrouping is required in the tens column	CanDoTables 4 x 8					
	M	KPI 12, 13	3AS-2, 3NF-1	Addition and Subtraction: Written Methods	Use column addition for 3-digit and 2-digit numbers when regrouping is required in multiple columns	4 x table facts	3.17 Double 3- digit numbers			
	T				Choose efficient methods to add numbers with up to 3-digits		3.21 Halve 3- digit numbers			
	W				Extra Problem solving		Deliberate Practice of this week's learning			
T	Extra Problem solving				Deliberate Practice of this week's learning					
07/02/2022	F			Extra Problem solving	CanDoTables 4 x 9					
	M	KPI 12, 13	3AS-2, 3NF-1	Addition and Subtraction: Written Methods	Use column subtraction for 3-digit numbers when exchanging is required in the tens column	4 x table facts	3.17 Double 3- digit numbers			
	T				Use column subtraction for 3-digit numbers when exchanging is required in the hundreds column		3.21 Halve 3- digit numbers			
	W				Use column subtraction for 3-digit numbers when exchanging is required in multiple columns		Deliberate Practice of this week's learning			
T	Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the tens column				Deliberate Practice of this week's learning					
14/02/2022	F			Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the hundreds column	CanDoTables 4 x 12					
	M	KPI 12, 13	3AS-2, 3NF-1	Addition and Subtraction: Written Methods	Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in multiple columns	4 x table facts	3.17 Double 3- digit numbers			
	T				Choose efficient methods to subtract numbers with up to 3-digits		3.21 Halve 3- digit numbers			
	W				Extra Problem solving		Deliberate Practice of this week's learning			
T	Extra Problem solving				Deliberate Practice of this week's learning					
End of Term Assessment: Remember It 3							CanDoTables 4 x 12			
Half Term										



Year 3 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check
28/02/2022	M	KPI 14, 16	4MD-3, (5MD-3)	Multiplication and Division	Remember This?	8 x table facts
	T				Multiply 2-digit numbers by 10 using place value	
	W				Multiply 1-digit numbers by multiples of 10 using place value	
	T				Use the distributive law to multiply a teens number by a one-digit number	
	F				Use the distributive law to multiply a two-digit number by a one-digit number	
07/03/2022	M	KPI 15	4NF-2	Multiplication and Division	Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup ones)	8 x table facts
	T				Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup tens)	
	W				Multiply 2-digit numbers by a 1-digit number using a formal written method (multiple)	
	T				Use efficient methods to multiply a two-digit number by a one-digit number	
	F				Extra Problem Solving	
14/03/2022	M	KPI 15	4NF-2	Multiplication and Division	Divide near multiples by 2, 3, 4, 5, 8, 10 with remainders	8 x table facts
	T				Divide a 3-digit multiple of ten by 10 using place value	
	W				Use known facts and place value when dividing mentally by 2, 3, 4, 5, and 8 e.g. $120 \div 4$	
	T				Use partitioning to divide by a single digit number where the quotient is a teens number	
	F				Use multiplication or division to solve scaling or correspondence problems	
21/03/2022	M	KPI 15	4NF-2	Measurement: Money	Extra Problem Solving	8 x table facts
	T				Extra Problem Solving	
	W				Remember This?	
	T				Use combinations of coins to make amounts beyond £1	
	F				Add amounts in pence expressing the answer using £ and p (regrouping in the tens)	
28/03/2022	M	KPI 15	4NF-2	Measurement: Money	Add amounts in pounds and pence	8 x table facts
	T				Subtract pence from £2	
	W				Subtract pence from £5	
	T				Subtract pounds and pence from £5	
	F				Subtract pounds and pence from £10	
04/04/2022	M	KPI 15	4NF-2	Measurement: Money	Calculate change beyond £1	8 x table facts
	T				Extra Problem Solving	
	W				Extra Problem Solving	
	T				Extra Problem Solving	
	F				End of Term Assessment: Remember It 4	
Easter Break						
				Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24		
				3.6 Use rounding to add near multiples of ten		8 x table facts
				3.18 Multiply numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 3		
				3.6 Use rounding to add near multiples of ten		8 x table facts
				3.18 Multiply numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 4		
				3.6 Use rounding to add near multiples of ten		8 x table facts
				3.18 Multiply numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 6		
				3.11 Use rounding to subtract near multiples of ten		8 x table facts
				3.22 Divide numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 7		
				3.11 Use rounding to subtract near multiples of ten		8 x table facts
				3.22 Divide numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 7		
				3.11 Use rounding to subtract near multiples of ten		8 x table facts
				3.22 Divide numbers by 10 using place value		
				Deliberate Practice of this week's learning		
				Deliberate Practice of this week's learning		
				CanDoTables 8 x 8		



Year 3 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check	
25/04/2022	M	KPI 17	3F-2, 5F-1	Fractions: Calculating	Remember This?		3.3 Partition 3-digit numbers in different ways
	T				Find unit fractions of a number of objects	3.19 Multiply by a multiple of 10 by using place value	
	W				Find unit fractions of an amount	Deliberate Practice of this week's learning	
	T				Find non-unit fractions of a number of objects	Deliberate Practice of this week's learning	
02/05/2022	F	KPI 18	3F-4	Fractions: Calculating	Find non-unit fractions of an amount	CanDoTables 3 x 5	
	M				Bank Holiday		
	T				Add fractions with the same denominator within one whole	3.19 Multiply by a multiple of 10 by using place value	
	W				Subtract fractions with the same denominator within one whole	Deliberate Practice of this week's learning	
09/05/2022	T	KPI 19		Measurement: Time	Extra Problem Solving	Deliberate Practice of this week's learning	
	F				Remember This?	CanDoTables 3 x 11	
	M				Read Roman numerals up to XII	3.3 Partition 3-digit numbers in different ways	
	T				Know the number of seconds in a minute and multiple minutes	3.19 Multiply by a multiple of 10 by using place value	
16/05/2022	W	KPI 20		Measurement: Time	Know the number of days in each month, year and leap year	Deliberate Practice of this week's learning	
	T				Tell the time to one minute intervals past the hour on an analogue clock	Deliberate Practice of this week's learning	
	F				Draw the hands on a clock to show one minute intervals past the hour on an analogue clock	CanDoTables 8 x 5	
	M				Tell the time to one minute intervals to the hour on an analogue clock	3.9 Subtract numbers by finding the difference between them	
23/05/2022	T	KPI 20		Measurement: Time	Draw the hands on a clock to show one minute intervals to the hour on an analogue clock	3.23 Divide by a multiple of 10 by using place value	
	W				Read analogue time and record using digital format	Deliberate Practice of this week's learning	
	T				Read digital time and write using 'to' and 'past'	Deliberate Practice of this week's learning	
	F				Sequence events using a.m. and p.m.	CanDoTables 8 x 9	
23/05/2022	M	KPI 20		Measurement: Time	Compare times given in seconds, minutes and/or hours	3.9 Subtract numbers by finding the difference between them	
	T				Calculate the duration of events less than one hour	3.23 Divide by a multiple of 10 by using place value	
	W				Calculate the duration of events more than one hour	Deliberate Practice of this week's learning	
	T				Extra Problem Solving	Deliberate Practice of this week's learning	
	F				End of Term Assessment; Remember It 5	CanDoTables 8 x 12	
Half Term							



Year 3 Term 6

Term 6. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan		Fact Check	
06/06/2022	M	KPI 21	(4G-2)	Measurement: Length, Mass and Capacity	Remember This?	3.9 Subtract numbers by finding the difference between them	
	T				Use a ruler to measure lengths in millimetres		3.23 Divide by a multiple of 10 by using place value
	W				Compare the length of two objects		Deliberate Practice of this week's learning
	T				Order lengths		Deliberate Practice of this week's learning
	F				Add lengths		Factor Factor Product
13/06/2022	M	KPI 21	(4G-2)	Measurement: Length, Mass and Capacity	Subtract lengths	3.7 Add 3-digit numbers using appropriate mental strategies	
	T				Find the perimeter of a 2-D shapes by measuring		3.20 Use partitioning and known facts to multiply 2-digit by 1-digit mentally
	W				Measure mass		Deliberate Practice of this week's learning
	T				Compare mass		Deliberate Practice of this week's learning
	F				Order mass		Factor Factor Product
20/06/2022	M	KPI 21	(4G-2)	Measurement: Length, Mass and Capacity	Add and subtract mass	3.7 Add 3-digit numbers using appropriate mental strategies	
	T				Measure capacity		3.20 Use partitioning and known facts to multiply 2-digit by 1-digit mentally
	W				Compare capacity		Deliberate Practice of this week's learning
	T				Add and subtract capacities		Deliberate Practice of this week's learning
	F				Use scaling with measures		Factor Factor Product
27/06/2022	M	KPI 22	3G-1	Geometry: Properties of Shapes (Angles)	Extra Problem Solving	3.7 Add 3-digit numbers using appropriate mental strategies	
	T				Remember This?		3.20 Use partitioning and known facts to multiply 2-digit by 1-digit mentally
	W				Understand that angle is a description of turn		Deliberate Practice of this week's learning
	T				Understand that angles are a feature of shapes		Deliberate Practice of this week's learning
	F				Identify a right angle as a quarter turn		Factor Factor Product
04/07/2022	M	KPI 22	3G-1	Geometry: Properties of Shapes (Angles)	Identify when a shape has a right angle	3.12 Subtract 3-digit numbers using appropriate mental strategies	
	T				Recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn		3.24 Use partitioning and known facts to divide 2-digit by 1-digit mentally
	W				Identify angles that are less than or greater than a right angle		Deliberate Practice of this week's learning
	T				Extra Problem Solving		Deliberate Practice of this week's learning
	F				Remember This?		Factor Factor Product
11/07/2022	M	KPI 23		Statistics	Interpret a pictogram where the symbol represents multiple items	3.12 Subtract 3-digit numbers using appropriate mental strategies	
	T				Construct a pictogram where the symbol represents multiple items		3.24 Use partitioning and known facts to divide 2-digit by 1-digit mentally
	W				Interpret a bar chart		Deliberate Practice of this week's learning
	T				Construct a bar chart		Deliberate Practice of this week's learning
	F				Interpret data in a table		Factor Factor Product
18/07/2022	M	KPI 23		Statistics	Create a table to show data	3.12 Subtract 3-digit numbers using appropriate mental strategies	
	T				Extra Problem Solving		3.24 Use partitioning and known facts to divide 2-digit by 1-digit mentally
	W				Extra Problem Solving		Deliberate Practice of this week's learning
	T				Extra Problem Solving		Deliberate Practice of this week's learning
	F				End of Term Assessment: Remember It 6		Factor Factor Product
Summer Holiday							