

English

Core Books - *Winter's Child, Friend or Foe*

Persuasive Writing

Recount - *Diary Entries from Evacuee's*

Instruction Writing

Art & Design

-create sketch books to record their observations and use them to review and revisit ideas
 -improve mastery of art and design techniques, inc drawing, painting and sculpture with r. of materials

WW2 landscapes - Blitz scenes with pastels and Propaganda posters

Physical Education

Taught discretely with a weekly PE session run by In2Sport.

History

-study an aspect of British history that extends pupils' chronological knowledge beyond 1066

Home Front during WW2
 Rationing, Land Girls, Evacuation, The Blitz etc.

DT

-understand and apply principles of a healthy and varied diet
 -prepare and cook a variety of savoury dishes using a range of cooking techniques
 -understand seasonality

Ration cooking

-generate, develop, model and communicate their ideas
 -apply understanding of how to strengthen, stiffen, reinforce more complex structures.
 -select from and use a wider range of tools and equipment to perform practical tasks accurately
 -select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities

Andersen Shelter and Sewing - 'Make Do and Mend' cushions

-understand how key events and individuals in D&T have helped shape the world
Hedy Lamarr

World War Two

WOW Moments:
 WW2 Day (Dress Up)
 (All activities are depending on latest government guidance and rules).

Computing

E-Safety

**Information Technology-
 Multimedia**

Typing and photo editing.

Music

Taught discretely with Mrs Schoenfeld.

Modern Languages

French taught discretely in PPA time.

Science: Light & Sound

-recognise need light to see things and dark is the absence of light

-notice that light is reflected from surfaces

-recognise light from the sun can be dangerous

-recognise shadows formed when light blocked by opaque object

-find patterns in the way size of shadows change

-identify how sounds are made

-recognise vibrations from sounds travel through a medium to the ear

-find patterns between pitch of a sound and features of the object that produced it

-recognise sound gets fainter as distance from sound source increases.

Enquiry Skills:

- Setting up simple practical enquires, comparative and fair tests.

- Recording findings using simple scientific language, drawings, labelled diagrams and tables.

- Reporting on findings from enquires, including oral and written explanations, displays or presentations of results and conclusions.

Maths

Following National Curriculum

Gap planning - addressing objectives missed because of lockdown.

Geography

-use maps, globes to locate countries and describe features found

-locate European countries involved in WW2

-name and locate counties and cities of UK

RE

UC: What is trinity?

DR: What is the best way for a Jew to show commitment to God?

**PSHE
 Jigsaw**