Class: Swans **Year B T 1-2** **TOPIC WEB** **Topic: Asia**

English

Suggested Texts:

Firework Maker's Daughter by Phillip Pullman

Cloud Tea Monkeys by Elspeth Graham & Mal Peet

Art & Design

♣ create sketch books to record their observations and use them to review and revisit ideas
♣ improve mastery of art and design techniques, inc drawing, painting and sculpture with r. of materials
♣ learn about great artists, architects and designers in history
Clay Terracotta army, Calligraphy, Chinese dragon, Fans, Madhubani art, Mandalas, Rangoli patterns

Physical Education

Football
Gymnastics

History

-learn about the achievements of the earliest civilisations e.g. Shang Dynasty of Ancient China

Black History Month

DT

♣ use research and develop design criteria to inform the design of innovative, functional, appealing products
♣ generate, develop, model and communicate their ideas
♣ select from and use a wider range of tools and equipment to perform practical tasks accurately
♣ select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities
♣ investigate and analyse a range of existing products
♣ evaluate ideas and products against design criteria and consider views of others to improve their work
understand and apply principles of healthy eating
prepare and cook a variety of predominately savoury dishes
understand seasonality and know where ingredients come from.
Asian cooking, dhal drum, lanterns, traditional dress/fabrics

Asia

WOW Moments:
Visit to a Chinese restaurant

Computing

Taught discretely with support from James Summerson.

Music

Appreciate and understand a wide range of recorded music drawn from different traditions.

Traditional Asian Music

Science: Forces

-compare how things move on different surfaces
-notice that some forces need contact betw 2 objects, but magnetic forces can act at distance
-observe how magnets attract or repel each other and attract some materials and not others
-compare and group together a variety of everyday materials on basis of whether are attracted to a magnet, and identify some magnetic materials
-describe magnets as having two poles
-predict whether two magnets will attract or repel, depending on which poles are facing.
Enquiry Skills:

Modern Languages

French taught discretely in PPA time.

Learn some basic phrases and be able to introduce oneself in Japanese

Geography

Human geography- types of settlement and land use
Locate countries on a map
Physical geography: climates, monsoons
Name and locate cities in Asia, topographical features and land use patterns: understand how changed over time
Case studies: Japan, China, Indonesia, India
Human impact in Bali

RE

UC: People of God: What is it like to follow God?
DR: Diwali How does celebrating Diwali bring belonging to a Hindu child?

Explore Sikhism, Buddhism and Hinduism
Colour festival
Temples