

St. George's C of E Primary School Semington



Statement of British Values

2017



British Values at St. George's Primary School

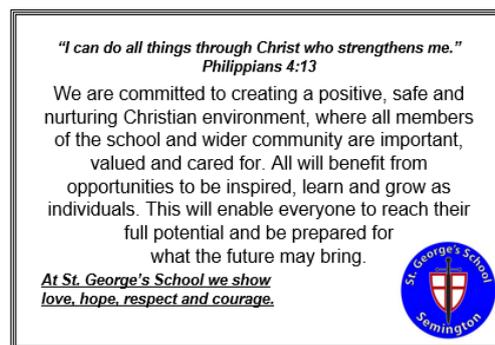
Schools, through their curriculum, are legally bound to actively promote the fundamental British values. The Government set out its definition of British Values in the 2011 Prevent Strategy then reiterated them in 2014.

British values are:

- Respect for democracy and support for participation in the democratic process;
- Respect for the basis on which the law is made and applies in England;
- Support for equality of opportunity for all;
- Support and respect for the liberties of all within the law;
- Respect for and tolerance of different faiths and religious and other beliefs.

How are they promoted within St George's?

At St George's our ethos statement is:



We believe British values are part of the application of this ethos and we ensure pupils have the opportunity to learn and apply them while they are at this school.

Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services;
- Teach and model for pupils how they can influence decision-making through the democratic process;
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school;
- Hold elections for the school council so pupils learn how to argue and defend points of view;
- Help pupils to express their views e.g. by completing an annual questionnaire about the school;
- Model how perceived injustice can be peacefully challenged.

Rule of law – what do we do?

- Ensure school rules and expectations are clear and fair;
- Help pupils to distinguish right from wrong;
- Help pupils to respect the law and the basis on which it is made;
- Help pupils to understand that living under the rule of law protects individuals;
- Help pupils to understand that there are consequences when laws are broken
- Include visits from the emergency services in the curriculum where appropriate;

Individual liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence;
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights;
- Encourage pupils to understand and exercise their rights and personal freedoms whilst recognising how this can influence and impact on others e.g. E-Safety and PSHE lessons;
- Ensure the protection of vulnerable pupils and promote critical analysis of evidence;
- Challenge stereotypes;
- Implement a strong anti-bullying culture.

Respect and tolerance – what do we do?

- Promote respect for individual differences;
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life;
- Challenge prejudicial or discriminatory behaviour;
- Organise visits to places of worship;
- Develop links with faith communities;
- Develop critical personal thinking skills;
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers.

Prevent Guidelines

This school is aware of its duty under the Prevent Guidelines. We fulfil this duty through a broad and balanced curriculum and by upholding fundamental British values.