



English

Beowulf - Kevin Crossley-Holland
 Beowulf - Michael Morpurgo
 Macbeth

Art & Design

- To create sketch books to record their observations and use them to review and revisit ideas.
- Experimenting with design / sketch type (recreating the Battle of Ethandun like Bayeux Tapestry)

Physical Education

(To be taught discretely. See separate planning.)

Swimming for those who can not swim 25m

History

Local history study. (Edington and the Ethandune Battle)
 Learn about:

- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Britain's settlement by Anglo-Saxons and Scots

NOT JUST BURNT CAKES

WOW MOMENTS: Visitor - Waylander - Anglo Saxon Battle Techniques and Trip to Westbury White Horse

DT

- Use research and develop design criteria to inform design of appealing products that are fit for purpose.
- Generate ideas through discussion, annotated sketches and pattern pieces.
- Select equipment to perform practical tasks accurately.
- Select from and use a wide range of materials and textiles.
- Evaluate their ideas and products against design criteria and consider the views of others to improve their work.

Computing

(To be taught discretely. See separate planning.)

Music

(To be taught discretely. See separate planning.)

Science

- Compare and group everyday materials on the basis of their properties.
- Know some materials dissolve in liquid forming a solution.
- Use knowledge of solids, liquids and gases to describe how mixtures might be separated.
- Give reasons, based on tests, for the particular uses of everyday materials.
- Demo dissolving, mixing and changes of state are reversible changes.
- Explain some changes lead to formation of new materials - usually irreversible

Scientific Enquiry:

- Planning diff types of scientific enquiries to answer Qs.
- Taking measurements.
- Recording data and results of increasing complexity.
- Using test results to make predictions.
- Reporting and presenting findings.
- Identify scientific evidence that has been used to support or refute ideas.

MFL

(To be taught discretely. See differentiated planning.)

Geography

- Human geography including types of settlement and land use, economic activity, distribution of natural resources (Anglo-Saxons / Vikings).
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods (maps, graphs, digital tech).
- Name and locate countries and cities of the UK, regions and identify human and physical characteristics, topographical features and land-use patterns and understand how aspects change over time.

RE

(To be taught discretely. See 'Understand Christianity' and 'Discovery RE' plans)

- What kind of King is God?
- How can following God bring freedom and justice?