



**English**

**TEXT IDEAS**

- Harry and the Bucketful of Dinosaurs
- Dinosaur 'What Am I?' riddles
- List poems
- Stone Girl Bone Girl (Mary Anning)
- Dinosaur Reports
- Instructions (How to make a dinosaur)
- If I had a Dinosaur
- 'Giant egg' and 'dinosaurs at our school' recounts

**Art & Design**

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (Dinosaurs)

**Physical Education**

(To be taught discretely. See separate planning.)

**History**

- Learn about the lives of significant individuals from the past.
- Be aware of significant historical people in their local area. (Mary Anning)

**DINOSAUR DETECTIVES**

**WOW MOMENTS:** @Bristol Fossil Hunters Workshop / Paulton's Park Lost Kingdom (Dino Discovery Workshop)

**DT**

- Explore and use mechanisms (levers and sliders) in their products (Moving dinosaur pictures)

**Computing**

- Use technology to create, organise, store, manipulate and retrieve digital content. (Dinosaur research)

**Music**

(To be taught discretely. See separate planning.)

**Science**

- Identify and name animals that are carnivores, herbivores, and omnivores.
- Explore and compare differences between things that are living, dead, and things that have never been alive.
- Notice that animals have offspring which grow into adults (Dinosaur life cycles)

**Scientific Enquiry:**

- Identifying and classifying (Floating and sinking investigation)

**Phonics**

(To be taught discretely. See differentiated planning.)

**Geography**

- To recognise key physical features.

**RE**

(To be taught discretely. See 'Understand Christianity' and 'Discovery RE' plans)