



## Curriculum Intent Statement for Writing

### Our School Vision

*"Our school is a church school with strong Christian foundations. We aim to provide the very best for every child in our school and to help them to reach their potential within a safe and secure Christian environment. Our current Vision is based on the school needs at the current aim and is based on:*

*"Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you." Ephesians 4:32*

*St George's Church of England Primary School - supporting each other to courageously flourish, within our community, armed with our shield of Christian values. Be Kind. Be Compassionate. Be Forgiving."*

### Curriculum Intent

At St George's Primary School, we believe that the curriculum should:

- deliver a depth and breadth of learning
- excite and engage children
- be relevant to the school's improvement journey
- allow children to embrace challenges with resilience
- develop children who show compassion to all

Our curriculum aims to provide for progression through a balance of knowledge and skills across a combination of discreet teaching and robust cross curricular links. It will be made accessible to all children in a fully inclusive manner.

The whole curriculum should also contribute to children's moral, social, cultural and spiritual development in support of our vision for the St George's School community.

## **Writing Intent**

At St. George's C.E. Primary School, we strive to help our children to develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners; English learning is key to this. We aim to ensure all of our children develop a genuine love of language and the written word, through a text based approach; this links closely to the way we teach reading, as the text that we use in writing lessons, where possible, is the same text (or text type) as the one that we use in whole class reading lessons.

Careful links are made across the curriculum to ensure that children's English learning is relevant and meaningful: where possible linking our reading, writing and the topic that we are covering. We ensure that children develop an understanding of how widely writing is used in everyday life and, therefore, how important and useful the skills are that they are learning.

Our intentions in writing are for children to:

- Write for a purpose
- See themselves as real writers
- Take ownership of their writing
- See writing as an interesting and enjoyable process
- Acquire the ability to organise, plan, edit and redraft their written work

## **Writing Implementation**

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves that they can possibly be.

We teach the National Curriculum supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced to maximise learning.

We aim to develop children's ability to produce well-structured, detailed writing in which the meaning is made clear and which engages the interest of the audience/reader. Particular attention is paid throughout the school to the formal structures of English: grammatical detail, punctuation and spelling. Teachers clearly model writing skills and document the learning journey through working walls; guided writing opportunities are used to target specific needs of both groups and individuals.

Throughout Early Years, Key Stage 1 and Key Stage 2, we teach writing through a text-based approach which allows us to meet the needs of individuals by choosing a text that will engage, inspire and motivate. As well as reading a wide variety of genres, children are given opportunities to develop their skills in writing across the curriculum. In KS1 and KS2, children are provided with the opportunity to publish a piece of writing at least once a long term. This is displayed on the wall or added to their topic scrapbook.

Pupils are taught discrete punctuation and grammar skills within our text based approach to planning. This allows opportunities to identify, practice and consolidate grammatical understanding. Children then apply the grammar and punctuation skills they have learnt to their writing.

## Spelling/Phonics

Daily Phonics sessions are taught in FS2 and Key Stage 1, following the Letters and Sounds and using actions from the Jolly Phonics programme. Daily spelling sessions in Key Stage 2, are taught, following the Purple Mash programme. Word banks (created and given) along with dictionaries and thesauruses are used to support children's spelling and vocabulary acquisition at the point of planning and composition.

### **Writing Impact**

By the time children leave our school they will:

- Make good progress from their on entry starting point
- Have a love of writing and write for enjoyment
- Be able to produce written work in all areas of the curriculum to the best of their ability
- Be confident to write for a range of purposes and audiences