



## Curriculum Intent Statement for Reading

### Our School Vision

*"Our school is a church school with strong Christian foundations. We aim to provide the very best for every child in our school and to help them to reach their potential within a safe and secure Christian environment. Our current Vision is based on the school needs at the current aim and is based on:*

*"Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you." Ephesians 4:32*

*St George's Church of England Primary School - supporting each other to courageously flourish, within our community, armed with our shield of Christian values. Be Kind. Be Compassionate. Be Forgiving."*

### Curriculum Intent

At St George's Primary School, we believe that the curriculum should:

- deliver a depth and breadth of learning
- excite and engage children
- be relevant to the school's improvement journey
- allow children to embrace challenges with resilience
- develop children who show compassion to all

Our curriculum aims to provide for progression through a balance of knowledge and skills across a combination of discreet teaching and robust cross curricular links. It will be made accessible to all children in a fully inclusive manner.

The whole curriculum should also contribute to children's moral, social, cultural and spiritual development in support of our vision for the St George's School community.

## **Reading Intent**

At St George's we intend:

- for children to become enthusiastic and passionate readers
- to develop children's confidence in reading
- for children to have the skills to decode words in order to be able to read fluently with understanding of what they have read
- to encourage a love of literature and an enjoyment of reading for pleasure by immersing them in a wide variety of genres and text types
- to use reading to provoke thought within

## **Reading Implementation**

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves that they can possibly be.

We teach the National Curriculum supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced to maximise learning.

At St George's C of E Primary School we have a skills based approach to reading using Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/summarising skills within whole class reading sessions. Our reading curriculum links closely to our writing curriculum; we use a text-based approach that enables us to create opportunities for reading, discussion and writing within English and reading lessons.

In early KS1, there is a greater emphasis on phonics; this is then applied throughout the rest of the school to consolidate what has been learnt. Within, daily phonic sessions, children have the opportunity to revisit previous learning, practise and apply new skills in structured but engaging ways.

We encourage reading for pleasure by giving children a choice of challenging and enriching texts as well as building in time for children to read independently and as part of a whole class. All are given daily opportunities to read a variety of material in school, including regularly with an adult.

## **Reading Impact**

Regardless of background, ability or additional needs, by the time children leave St. George's Primary School they will:

- Be enthusiastic and motivated readers who are confident and will enjoy reading a wide variety of genres and text types
- Have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
- be inspired by literature and will read for pleasure