



## Curriculum Intent Statement for Modern Foreign Languages

### Our School Vision

*"Our school is a church school with strong Christian foundations. We aim to provide the very best for every child in our school and to help them to reach their potential within a safe and secure Christian environment. Our current Vision is based on the school needs at the current aim and is based on:*

*"Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you." Ephesians 4:32*

*St George's Church of England Primary School - supporting each other to courageously flourish, within our community, armed with our shield of Christian values. Be Kind. Be Compassionate. Be Forgiving."*

### Curriculum Intent

At St George's Primary School, we believe that the curriculum should:

- deliver a depth and breadth of learning
- excite and engage children
- be relevant to the school's improvement journey
- allow children to embrace challenges with resilience
- develop children who show compassion to all

Our curriculum aims to provide for progression through a balance of knowledge and skills across a combination of discreet teaching and robust cross curricular links. It will be made accessible to all children in a fully inclusive manner.

The whole curriculum should also contribute to children's moral, social, cultural and spiritual development in support of our vision for the St George's School community.

## **Modern Foreign Languages Intent**

At St George's the intention of the French curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We strive to inspire and encourage children's curiosity about languages. Links are made in planning to develop their awareness of cultural differences in other countries. We endeavour to embed the skills of listening, speaking, reading and writing which are necessary to enable children to use and apply their French learning in a variety of contexts as well as lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children's skills in languages. Children acquire, use and apply a growing bank of vocabulary organised around topics. We follow the Cave Scheme of Work to ensure coverage and progression across school. All our children in KS2 will have regular language lessons.

## **Modern Foreign Languages Implementation**

Pupils are taught to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
5. Present ideas and information orally.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Appreciate stories, songs, poems and rhymes in the language.
8. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
9. Write phrases from memory, and adapt these to create new sentences, to express ideas clear.
10. Describe people, places, things and actions orally and in writing.
11. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## **Modern Foreign Languages Impact**

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures.

Learning journals are used to display children's learning and to evidence the range of stimulating activities in which pupils have been engaged. Children will be able to access these books to reflect upon their previous learning.

At St George's, we strive to ensure that our children's attainment is in line with or exceeds their potential when we consider the varied starting points of all our children.

This policy will be routinely reviewed.

