

## Writing -Term 5 Week 2 - The Environment

Book – **Dear Greenpeace**

Key Learning Focus – **Co-ordinating conjunctions**



**Writing task** – Write a description.

**Description** – Our key text this week is about a whale. Look carefully at the picture of the whale that I have provided below, and think of adjectives or noun phrases to describe the whale. Use these ideas to write a description about the whale's appearance.

### Co-ordinating conjunctions

and (Y1&2)	The whale is big <b><u>and</u></b> has a blue body.
but (Y1&2)	The whale is in my pond <b><u>but</u></b> he is too big for it.
or (Y2)	The whale cannot swim <b><u>or</u></b> hunt in my pond.
yet (Y2)	Whales live in the sea <b><u>yet</u></b> he ended up in my pond.
so (Y2)	Whales are migratory <b><u>so</u></b> he could not stay.

## Checklist

- Use adjectives (words to describe)
- Use a variety of sentence openers such as 'the whale is', 'he has', 'I can see', 'on top of his body', 'under his fin'
- You could use expanded noun phrases to describe the whale. E.g. his large, round blowhole or the huge, blue back.
- Use coordinating conjunctions.

## This is the whale that we are going to describe:



## Word Bank

Here are some words that may help you when you complete your writing task. You could add you own to this to create a plan before you start writing.

large	huge	gigantic	blue
grey	triangular	blowhole	flipper
bumpy	tail	belly	face

**Model:** This is an idea of how your description might look.

The whale is a gigantic, grey creature that lives underwater. Its long, pointed face is grey and white. The skin on its face is mostly smooth but it is bumpy on top of its nose. The whale has large round eyes so that it can see the other creatures that live in the ocean. Its mouth is large but it does not have sharp teeth. The whale has big, triangular, grey and white fins that point out from under its belly yet it cannot swim very fast.