

SUBTRACTING NUMBERS – Session 3

Remember, it's important to try your best and it isn't a requirement to complete every part of the sheet. If you can do the challenge, that's brilliant but don't worry if you can't.

Learning objective: To subtract numbers by bridging ten.

Can you do it?

Partition the number to make bridging ten easier.

$$15 - 7 = \square$$

$$12 - 5 = \square$$

$$11 - 6 = \square$$

$$17 - 9 = \square$$

Can you explain it?

Can you solve the following calculations that require you to bridge ten?

$16 - 8 =$

$14 - 7 =$

$15 - 9 =$

$14 - 8 =$

These sums have more than one ten so you will have to remember what comes before it.

$25 - 6 =$

$22 - 8 =$

$36 - 9 =$

Can you apply it?

Ronald has written some calculations below. Can you identify the calculations that he has got wrong?

$25 - 7 = 18$

$16 - 7 = 8$

$12 - 6 = 4$

$22 - 5 = 7$

$34 - 5 = 28$

$23 - 8 = 15$

What advice could you give to Ronald in the future?

CHALLENGE TIME!

Finished the sheet? Have a go at practising your subtraction skills with the following quick-fire calculations!

$18 - 9 =$	$25 - 9 =$	$15 - 7 =$	$38 - 9 =$	$23 - 7 =$
$42 - 7 =$	$34 - 8 =$	$76 - 9 =$	$64 - 8 =$	$32 - 4 =$
$53 - 9 =$	$43 - 6 =$	$36 - 8 =$	$22 - 5 =$	$84 - 9 =$
$61 - 5 =$	$57 - 9 =$	$41 - 3 =$	$64 - 6 =$	$21 - 5 =$
$76 - 8 =$	$97 - 9 =$	$93 - 4 =$	$35 - 6 =$	$34 - 6 =$
$21 - 2 =$	$15 - 8 =$	$12 - 5 =$	$45 - 7 =$	$52 - 4 =$

$17 - \underline{\quad} = 9$	$25 - \underline{\quad} = 17$	$15 - \underline{\quad} = 8$	$32 - \underline{\quad} = 27$	$23 - \underline{\quad} = 17$
$37 - \underline{\quad} = 28$	$46 - \underline{\quad} = 37$	$15 - \underline{\quad} = 6$	$67 - \underline{\quad} = 58$	$\underline{\quad} - 7 = 28$
$11 - \underline{\quad} = 5$	$\underline{\quad} - 4 = 28$	$45 - \underline{\quad} = 36$	$\underline{\quad} - 8 = 19$	$23 - \underline{\quad} = 18$