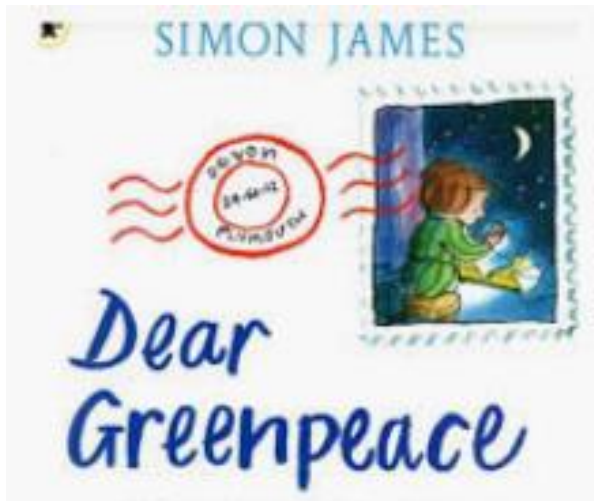


## Writing -Term 5 Week 1 - The Environment

Book: **Dear Greenpeace**



Key learning: **To use coordinating conjunctions – and, but, so, or, yet.**

**Task:** To write a postcard to the whale.

**Explanation of activity:** We would like you to write a postcard to the whale from Emily. You have been to the beach, seen Arthur and you want to let him know how you are when you get home. Don't forget to use your co-ordinating conjunctions.

### **Co-ordinating conjunctions**

And (Y1&2)	The whale is big <b><u>and</u></b> has a blue body.
But (Y1&2)	The whale is in my pond <b><u>but</u></b> he is too big for it.
Or (Y2)	The whale cannot swim <b><u>or</u></b> hunt in my pond.
Yet (Y2)	Whales live in the sea <b><u>yet</u></b> he ended up in my pond.
So (Y2)	Whales are migratory <b><u>so</u></b> he could not stay.

### **Word bank:**

whale	Dear	Emily	Arthur
postcard	sea	enormous	mundane
hump-backed	salt water	migratory	cobalt (blue)

**Remember:**

- Dear,
- Talk about what Emily is doing now
- Co-ordinating conjunctions
- From,

**Here is an example:**

Dear Arthur,

I had so much fun seeing you in the sea last week. I think you recognised me because you let me stroke you. I am going back to school next week and I will tell everyone about you.

I drew a picture of you so I could show everyone what you look like. I hope you don't mind.

Love from,

Emily x

